



Year 1

Curriculum At-a-Glance 2022-2023

Core Subjects

| | Autumn 1 7 weeks | Autumn 2 7 weeks, 3 days | Spring 1 6 weeks | Spring 2 5 weeks | Summer 1 6 weeks | Summer 2 7 weeks |
|---------------------|--|---|--|--|---|---|
| Reading | | <ul style="list-style-type: none"> Fiction: Stories that provoke the imagination | <ul style="list-style-type: none"> Non-Fiction: Understanding fiction and non-fiction | <ul style="list-style-type: none"> Fiction: Alternative retellings of familiar tales | <ul style="list-style-type: none"> Non-Fiction: Informing the reader | <ul style="list-style-type: none"> Fiction: The language of characterisation, setting and plot |
| Writing | <ul style="list-style-type: none"> Character description Factfile | <ul style="list-style-type: none"> Story Non-chronological report | <ul style="list-style-type: none"> Narrative – Last Stop on Market Street Non-Narrative – Our Trip to the Woods (Recount) | <ul style="list-style-type: none"> Narrative – The Queen’s Hat (Adventure) Non-Narrative – Chocolate Mug Cake (Instructions) ↓ | <ul style="list-style-type: none"> Narrative – Pinocchio (Traditional Tale) Non-Narrative – Seasons (Information Text) | <ul style="list-style-type: none"> Narrative – The Storm Whale Non-Narrative – When I am By Myself (Poetry) |
| Phonics | <ul style="list-style-type: none"> Phonics Bug: Set 12 – Set 16 (Ph. 4/5) | | <ul style="list-style-type: none"> Phonics Bug: Set 17 – Set 21 (Ph. 5) | | <ul style="list-style-type: none"> Phonics Bug: Set 22 – Set 27 (Ph. 5) Consolidation and review | |
| Maths - Power Maths | <ul style="list-style-type: none"> Numbers to 10 Part-whole within 10 Addition within 10 Subtraction within 10 2D and 3D shapes | | <ul style="list-style-type: none"> Numbers to 20 Addition and subtraction within 20 Numbers to 50 Introducing length and height Introducing weight and volume | | <ul style="list-style-type: none"> Multiplication and division Halves and quarters Position and direction Numbers to 100 Money Time | |
| Science | Seasonal Changes – Autumn/Winter | | Animals, including Humans | <ul style="list-style-type: none"> Seasonal Changes – Spring Plants - Spring | Animals, including Humans | <ul style="list-style-type: none"> Seasonal Changes – Summer Plants – Summer |
| | Everyday Materials | Plants – Autumn/Winter | | | | |



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Wider Curriculum Subjects

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|--------------|---|---|--|---|---|--|
| History | | <u>How and why does my world keep changing?</u> Significant historical events, people and places in their own locality (<i>Joseph Wright; Arboretum Park; Rolls Royce</i>) | | <u>How and why has London changed since 1664?</u> Events beyond living memory that are significant nationally or globally (<i>The Black Death; The Great Fire of London</i>) | | <u>Ready, Steady, GO!</u> The lives of significant individuals in the past who have contributed to national and international achievements to compare aspects of life in different periods (<i>Explorers through history – Sacagawea; James Cook; Bessie Coleman; Yuri Gagarin/ Valentina Tereshkova/ Neil Armstrong</i>) |
| Geography | <u>What is it like where I live?</u> Human and physical features of the local area | | <u>What is the United Kingdom?</u> The four countries and capital cities of the United Kingdom and its surrounding seas | | <u>Why is the Earth blue and green?</u> The world's seven continents and five oceans | |
| R.E. | | Who is a Christian and what do they believe? | Who is a Muslim and what do they believe? | Who is Jewish and what do they believe? | What does it mean to belong to a faith community? | |
| Art - Kapow | Unit 1: Drawing Make Your Mark | | Unit 2: Painting and Mixed Media Colour Splash | | Unit 3: Sculpture and 3D Paper Play | Unit 4: Craft and Design Embellishments |
| D.T. - Kapow | | <u>Mechanisms</u> Wheels and Axles | | <u>Textiles</u> Puppets | <u>Food</u> Fruits and Vegetables | <u>Structures</u> Constructing a windmill |



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|----------------------------------|--|---|--|---------------------|--|---------------------|
| Computing - iCompute | | iAlgorithm | | iProgram (Unit 1) | | iWrite |
| Music | Charanga (Model Music Curriculum) - Introducing a beat <u>Unit 1</u> – How can we make friends when we sing together? | Charanga (Model Music Curriculum) - Adding rhythm and pitch <u>Unit 2</u> – How does music tell us about the past? | Charanga (Model Music Curriculum) – Introducing Tempo and dynamics <u>Unit 3</u> – How does music make the word a better place? | | Charanga (Model Music Curriculum) – Combining pulse, rhythm and pitch <u>Unit 4</u> – How does music help us understand our neighbours? | |
| P.E. | DCCT - FUNdamentals through play (Tues pm) | Striver – Dance 1 Enrichment: Balance Bikes / Learn to Ride (1 Day) | Striver – Gymnastics 1 | Striver – Games 2 | Striver – Gymnastics 2 | Striver – Athletics |
| P.S.H.E – Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Spanish – Language Angels | <u>Me and My World</u> Greetings | | <u>Seasons and Time</u> Numbers and Colours | | <u>Animals and Living Things</u> Animals | |