



# Year 2

## Curriculum At-a-Glance 2022-2023

Core Subjects

	Autumn 1 7 weeks	Autumn 2 7 weeks, 3 days	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>Reading</b>	Fiction: The language of characterisation, setting and plot	Non-Fiction: Informing the reader	Skill Focus: To understand, and be able to make, inferences  Text Type: archaic fiction	Skill Focus: To clarify understanding by monitoring and summarising what has been read so far  Text type: non-linear plots or complex narrators	Skill Focus: To explore the author's use of vocabulary  Text type: allegories	Skill Focus: To make meaning from texts through reading, reflecting and discussing  Text type: resistant texts
<b>Writing</b>	<ul style="list-style-type: none"> <li>Narrative – Stardust</li> <li>Non-Narrative – Neil Armstrong (Recount)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – My Christmas Star</li> <li>Non-Narrative – Meerkat Christmas (Postcard)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – The Crow's Tale (Fable)</li> <li>Non-Narrative – In My Heart: A Book of Feelings (Explanation)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – The Marvellous Fluffy Squishy Itty Bitty</li> <li>Non-Narrative – How to Make a Bird Feeder (Instructions)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – George and the Dragon (Legend)</li> <li>Non-Narrative – Desk Diddler (Poetry)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – Little Red Riding Hood (Traditional Tale with a Twist)</li> <li>Non-Narrative – Habitats (Non-Chronological Report)</li> </ul>
<b>Maths – Power Maths</b>	<ul style="list-style-type: none"> <li>Numbers to 100</li> <li>Addition and subtraction</li> <li>Properties of shape</li> </ul>		<ul style="list-style-type: none"> <li>Money</li> <li>Multiplication and division</li> <li>Length and height</li> <li>Mass, capacity and temperature</li> </ul>		<ul style="list-style-type: none"> <li>Statistics</li> <li>Fractions</li> <li>Position and direction</li> <li>Time</li> <li>Problem solving</li> </ul>	
<b>Science</b>	<ul style="list-style-type: none"> <li>Plants - Autumn</li> </ul>	<ul style="list-style-type: none"> <li>Living Things and their Habitats – Autumn/Winter</li> </ul>	<ul style="list-style-type: none"> <li>Plants – Winter</li> <li>Animals inc. Humans</li> </ul>	<ul style="list-style-type: none"> <li>Plants – Winter/Spring</li> </ul>	<ul style="list-style-type: none"> <li>Living Things and their Habitats Spring/Summer</li> </ul>	<ul style="list-style-type: none"> <li>Materials</li> </ul>



# Year 2

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Wider Curriculum Subjects

	Autumn 1 7 weeks	Autumn 2 7 weeks, 3 days	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
History			<u>Does Everything Last Forever?</u> Changes within living memory that reveal aspects of change in national life.		<u>How did life change in Victorian Britain?</u> The lives of significant individuals in the past who have contributed to national and international achievements ( <i>Queen Victoria; Abdul Karim; Bessie Coleman; Emmeline Pankhurst</i> )	
Geography	<u>What is life like in the land down under?</u> Exploring life in a contrasting non-European locality (Australia)				<u>Where in the world was the British Empire?</u> The world's seven continents and five oceans; comparing the human and physical features of contrasting world locations	
R.E.	1.8 How should we care for others and the world, and why does it matter?	1.4 What can we learn from sacred books?		1.5 What makes some places sacred?		1.6 How and why do we celebrate special and sacred times?
Art - Kapow	<u>Unit 1: Drawing</u> Tell a Story		<u>Unit 2: Painting and Mixed Media</u> Beside the Seaside		<u>Unit 3: Sculpture and 3D</u> Clay Houses	<u>Unit 4: Craft and Design</u> Map it Out
D.T. - Kapow	<u>Mechanisms</u> Making a Moving Story Book ↓	<u>Structures</u> Baby Bear's Chair			<u>Food</u> A Balanced Diet	<u>Mechanisms</u> Making a Moving Monster
Computing - iCompute	iProgram	iSearch	iAnimate	iBlog	iBlog	iDo Mail



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	Autumn 1 7 weeks	Autumn 2 7 weeks, 3 days	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Music	Charanga (Model Music Curriculum) - Exploring simple patterns  <u>Unit 1</u> - How does music help us to make friends?	Charanga (Model Music Curriculum) - Focus on dynamics and tempo  <u>Unit 2</u> - How does music teach us about the past?	Charanga (Model Music Curriculum) - Exploring feeling through music  <u>Unit 4</u> - How does music make the world a better place?	Charanga (Model Music Curriculum) - Inventing a musical story  <u>Unit 4</u> - How does music teach us about our neighbourhood?	Charanga (Model Music Curriculum) - Music that makes you dance  <u>Unit 5</u> - How does music make us happy?	Charanga (Model Music Curriculum) - Exploring improvisation  <u>Unit 6</u> - How does music teach us about looking after our planet?
P.E.	Striver - Games 1	Striver - Gymnastics 1 Enrichment - Learn to Ride (1 Day)	Striver - Dance 1	Striver - Games 2 Enrichment - Celebration of Dance	Striver - Gymnastics 2	Striver - Athletics
P.S.H.E - Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spanish - Language Angels	<u>Me and My World</u> I'm Learning Spanish		<u>Seasons and Time</u> Seasons (KS1)		<u>Animals and Living Things</u> Minibeasts	