

Year 5 Curriculum At-a-Glance 2022-2023

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Core Subjects

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| | | Autumn 1 7 weeks | Autumn 2 7 weeks, 3 days | Spring 1 6 weeks | Spring 2 5 weeks | Summer 1 6 weeks | Summer 2 7 weeks |
|---------------|----------|---|---|---|--|--|--|
| Danding | Келалі | Fairy tale Non - fiction Contemporary picture book Poetry Contemporary fiction | Myths and legends Contemporary fiction Middle-Eastern folk tale | True stories Classic fiction Poetry | Classic Non-fiction Contemporary fiction | PSHE Contemporary fiction Non-fiction Poetry | Non-fiction True stories Contemporary fiction |
| Writing | | Narrative – Alma (Horror) Non-Narrative – Screen Use (Balanced Argument) | Narrative – Gorilla Non-Narrative – Kick (Persuasive Letter) | Traditional tale? Non-Narrative – Mars Transmission (Journal) | Narrative – One Small Step (Adventure) Non-Narrative – The Malfeasance (Poetry) | Narrative – The Fantastic Flying Books of Mr Morris (Fantasy) Non-Narrative – Plastic Pollution (Speech) | Narrative – The Nowhere Emporium (Mystery) Non-Narrative – David Attenborough (Biography) |
| Snalling | Guinade | See Year 5 Overview | | | | | |
| Maths - Power | | Place value within 100,000 Place value within 1,000,000 Addition and subtraction Multiplication and division (1) Fractions (1) Fractions (2) | | Multiplication and division (2) Fractions (3) Decimals and percentages Perimeter and area Graphs and tables | | Properties of shape Position and direction Decimals Negative numbers Converting units Volume and capacity | |
| Science | כרופוורפ | Properties and changes | s of materials | Earth and space | Forces | Living things and their habitats | Animals, including humans |





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|-----------|--|--|--|---|---|--|---|
| History | | What did the Ancient Greeks do for us? Ancient Greece – a study of Greek life and achievements and their influence on the western world. | | | Crime and Punishment A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - changes in an aspect of social history (crime and punishment from the Anglo-Saxons to the present) | | |
| Geography | How does Greece compare with the UK? Locate the world's countries using maps, concentrating on their environmental regions, key physical and human characteristics and major cities. | | | <u>How does</u> <u>geography</u> <u>help us to</u> <u>tell the</u> <u>time?</u> | | <u>What Makes the Earth An</u> | <u>gry?</u> |
| R.E. | Why is Jesus inspiring to some people? | Why do people pray? | Why do some people think that life is like a journey and what significant experiences mark this? | | What can we learn from religions about deciding what is right and wrong? | | |
| Art - | | <u>Unit 2: Painting and</u> <u>Mixed Media</u> Portraits | Unit 3: Sculpture and 3D Interactive Installation | | | <u>Unit 1: Drawing</u> I Need Space! | <u>Unit 4: Craft and Design</u> Architecture |
| D.T | Mechanical Systems Making a Pop-Up Book | | | | <u>Textiles</u> Stuffed Toys | <u>Food</u> What Could be Healthier? | <u>Structures</u> Bridges |
| Computing | iProgram | iDraw | iCrypto | | iWeb | iProgram (2) | iModel |

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|------------|---------------------------------|--|------------------------------------|--|--|---|--|--|
| cts | Music | Rap – Creating a class rap performance. | | | Rock Music - Bucket Drumming and Rhythm Reading | | Minimalism | |
| n Subjects | | Swimming Striver – Tag Rugby | | Swimming Striver – Gymnastics 1 | | | Striver – Athletics Enrichment - Tennis | |
| Curriculum | P.E. | | | | Enrichment – Cricket (1/2 a day) | Leader Training (DCCT Tues pm) + swimming intervention | + swimming intervention | |
| Wider (| P.S.H.E - Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | |
| 5 | Spanish - Language Angels | Me and My World My Home | | <u>Seasons and Time</u> What is the Date? | | <u>Animals and Living Things</u> Healthy Lifestyle | | |