



# Year 6

## Curriculum At-a-Glance 2022-2023

Core Subjects

	Autumn 1 7 weeks	Autumn 2 7 weeks, 3 days	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>Reading</b>	<ul style="list-style-type: none"> <li>Classic poetry</li> <li>Classic fiction</li> <li>True stories</li> <li>Contemporary picture book</li> </ul>	<ul style="list-style-type: none"> <li>Poetry</li> <li>Contemporary fiction</li> <li>Non-fiction</li> <li>Traditional tales</li> </ul>	<ul style="list-style-type: none"> <li>Historical fiction</li> <li>Classic</li> <li>Contemporary fiction</li> </ul>	<ul style="list-style-type: none"> <li>Reading revision</li> </ul>	<ul style="list-style-type: none"> <li>Crossover text: traditional tales, gothic, fantasy contemporary</li> </ul>	<ul style="list-style-type: none"> <li>Contemporary fiction</li> <li>Poetry</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>Narrative – Paperman (Romance)</li> <li>Non-Narrative – Pet Peeves (Blog)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – Francis (Horror)</li> <li>Non-Narrative – Letter to Mr Scrooge (Persuasive Letter)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – Hansel and Gretel (Traditional Tale)</li> <li>Non-Narrative – Everest (Non-Chronological Report)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – Thornhill (Mystery)</li> <li>Non-Narrative – Should We Feed Animals at National Parks (Balanced Argument) ↓↓</li> </ul>	<ul style="list-style-type: none"> <li>Non-Narrative – Moth (Narrative Poetry)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – A Monster Calls (Horror)</li> <li>Script Writing</li> </ul>
<b>Spelling</b>	See Year 6 Overview					
<b>Maths - Power Maths</b>	<ul style="list-style-type: none"> <li>Place value within 10,00,000</li> <li>Four operations (1)</li> <li>Four operations (2)</li> <li>Fractions (1)</li> <li>Fractions (2)</li> <li>Imperial and metric measures</li> </ul>		<ul style="list-style-type: none"> <li>Ratio and proportion</li> <li>Algebra</li> <li>Decimals</li> <li>Percentages</li> <li>Measure</li> <li>Area, perimeter and volume</li> </ul>		<ul style="list-style-type: none"> <li>Statistics</li> <li>Properties of shape</li> <li>Position and direction</li> <li>Problem solving</li> </ul>	
<b>Science</b>	Light	Animals, including humans	Evolution and inheritance	Electricity	Electricity	Living things are their habitats



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Wider Curriculum Subjects

	Autumn 1 7 weeks	Autumn 2 7 weeks, 3 days	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
History	<p><u>Why was the Battle of Britain a turning point in World War II?</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – a significant turning point in British history (<i>The Battle of Britain; the Blitz</i>).</p>			<p><u>How do we know about things if they're extinct?</u> • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – a significant turning point in British history (<i>The Scientific Revolution and the Crisis of Faith</i>)</p>		<p><u>Should we believe everything that is left behind from the past?</u> • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - changes in an aspect of social history (<i>the use of propoganda by the Tudors , the Victorians and the British government during World War Two</i>)</p>
Geography		<p><u>How did Britain change after 1945?</u> <i>Changing cities</i></p>	<p><u>What is it like in the Americas?</u></p>		<p><u>How can special locations be protected?</u></p>	
R.E.	<p>Why do some people think God exists?</p>	<p>If God is everywhere, why go to a place of worship?</p>	<p>What would Jesus do? Can we live by the values of Jesus in the 21st century?</p>	<p>What do religions say to us when life gets hard?</p>		<p>Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>
Art - Kapow	<p>Unit 1: Drawing Making My Voice Heard</p>		<p>Unit 2: Painting and Mixed Media Artist Study</p>		<p>Unit 4: Craft and Design Photo Opportunity</p>	<p>Unit 3: Sculpture and 3D Making Memories</p>
D.T. - Kapow		<p><u>Mechanical Systems</u> Automata Toys</p>		<p><u>Structures</u> Playgrounds</p>	<p><u>Food</u> Come Dine With Me</p>	<p><u>Textiles</u> Waistcoats</p>
Computing - iCompute	iNetwork	iData	iApp (1)	iProgram	iModel	iApp (2)



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Music	Rap – creating rap compositions	Pop Music - Bucket Drumming and Rhythm Reading	Recorders - Pitch and rhythm reading		Singing and performing skills for leavers assembly	
P.E.	Swimming		Striver – Gymnastics 1	Striver – Hockey (Year 5)	Striver – Rounders	Striver – Athletics
	Striver – Outdoor and Adventurous					
		Enrichment – Dance (1/2 day)				
P.S.H.E – Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spanish – Language Angels	Me and My World Me in the World		Seasons and Time The Weekend		Animals and Living Things Habitats	