



Welcome to Class 6

Welcome back.

We hope you have had a lovely summer, and the children are looking forward to the year ahead. This letter will give you the key information for your class for this term. We would also like to invite you to the **class open session on Thursday 7th September, 3:30-5:00pm**. This is a great chance to see your child's classroom and meet the class teacher.

We look forward to seeing you.

Who's Who?

Class 6 Teaching Team



Mrs Barker



Mr Carpenter



Mrs Parkin

PE Routines

Our PE days are **Mondays** and **Fridays**. However, PE kits must be in school every day as our timetable may change; we have sports visitors working with the classes. A text message will be sent when this happens.

Jewellery must be removed before school on PE days. If your child wears a bangle or bracelet that cannot be removed for religious reasons, please purchase a sweatband, which can be worn over the top to protect your child and others. We are not able to remove earrings in school.

Indoor P.E.

- White P.E. shirt (no logos)
- Black shorts (no logos)
- Black pumps

Outdoor P.E.

- White P.E. shirt (no logos)
- Black shorts (no logos)
- Black tracksuit for cold weather
- Trainers

Reading Routines

Reading at home is an important opportunity to support your child with their learning. We ask **all children to read every day** during the week. A reading tracker will be sent home with your child for you to sign. We thank you for your support in setting up this routine. This week, our class will be completing their STAR reader assessment. We will invite you in to share your child's next steps so that you can support at home.

Homework

Homework will be **sent home every Friday** to be **returned by the Thursday** the following week. This will be examples of what the children have completed in their Maths and Writing or Wider Curriculum. Giving your children the opportunity to talk about their learning and carry out further practice tasks will support them to make the best progress they can.



Commitment



Aspiration



Nurture