

Reporting PE and sport premium grant expenditure

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Submission Status: **NOT SUBMITTED**

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 18070

Does the school have any unspent funding from its allocation for the current academic year? No

If yes, how much? Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

How much funding has been spent on staff training and continued professional development (CPD)? 1750

How much funding has been spent on extra-curricular opportunities? 6591.25

How much funding has been spent on sports competitions? 4020

How much funding has been spent on equipment and resources? 191.7

How much funding has been spent on coaching staff? 3250

How much funding has been spent on membership fees? 3250

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

No

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your school's spending increased pupil PE and sport activity levels?	Providing structured lunch time provision, including targeted provision, for pupils to participate in intra-school competition. Funding after-school activities to allow our disadvantaged pupils to attend.

How has your school's spending increased school sport participation?

Curriculum based support has been provided which has unskilled staff. This support always led to an inter-school sports competition providing opportunities for pupils in our local area to compete. Membership to the local school competition calendar.

How has your school's spending increased pupil participation in extra-curricular activities?

Funded after-school provision. Equipment to allow a wider variety to improve interest and engagement in extra-curricular activities.

How has your school's spending increased staff training and continued professional development (CPD)?

Expert coaches working alongside class teachers on the school's PE curriculum. Key focus on adaptation for students with SEND and progression of skills between phases.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

By focusing staff development on the school's PE curriculum, staff have received expert support to teach the curriculum lessons themselves. Creating local links with schools through the sporting competitions will allow these to continue in future years. Building the profile of physical activity and school sport ensures that pupils understand its importance and the variety of ways they can engage.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? 83

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? 80

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? 83

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? 1 to 2 hours

How long did this form take you to complete? 0 to 30 minutes

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

I thought it worked really well. The only difficulty is dividing spending which is cross-category.